CHARTER OF DIGITAL TRANSFORMATION
USE OF CANVAS

STUDENTS

Objectives:

In order to develp a pedagogy of innovation and proximity, and with the collaboration and supprt of both students and instructors, UM6SS in implementing a pedagogical strategy where students are partners in the generation and acquisition of medical knowledge, in other words, they are in charge of their own learning. To this purpose, UM6SS is introducing interacive modes of teaching and learning and replacing the face-to-face lectures by small- group courses. The main objective of this pedagogical mode of instruction is to implement the principles of flipped and blended learning.

To carry out this pedagogical evolution, UM6SS is progressively digitalizing and using technology in instruction methods. The goal of this transformation is to provide students with a digital platform that equips them with all the tools they need for their learning , without the constraints of time or place.

To this effect, UM6SS has selected Canvas as a digital mode of instruction, which is simple to use and offers a wide range of pedagogical options to both students and teachers.

This charter has been designed within the framework of innovation and digitalisation of delivering medical courses. The ultimate aim is to define the terms and conditions of using CANVAS .

Presentation of Canvas :

Canvas is an LMS (Learning Management System).it is a digital learning and teaching web platform .

CANVAS as learning tool allows students to :

- Have access to their course on line ;
- Acquire and enhance their knowledge with audio/sound courses and Mooc capsules ;
- Practice through MCQ exercises with key answers ;
- Easily communicate with their teachers ;
- Connect and exchange with their peers
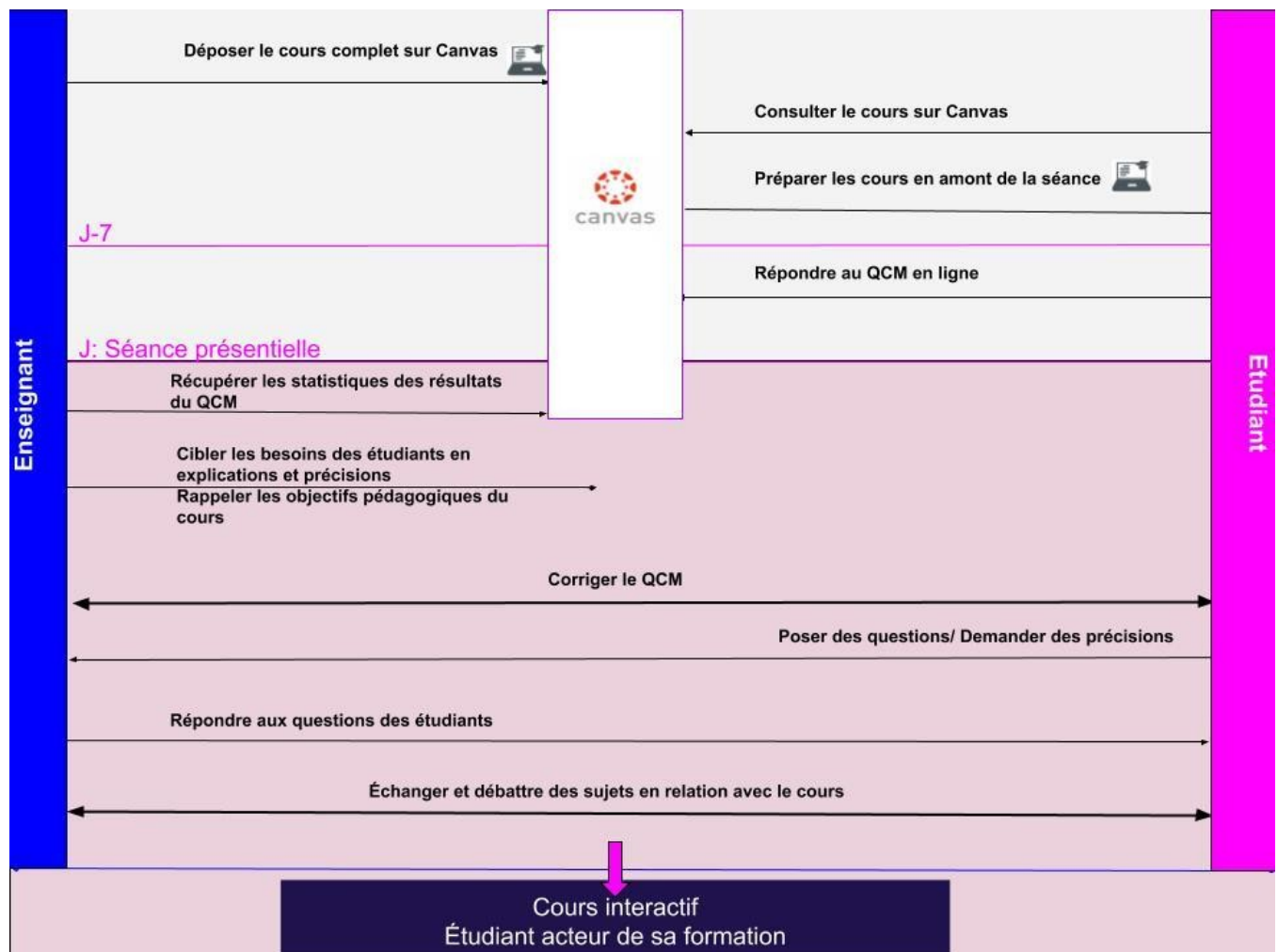
through Forums and discussions.

- <u>Access to the platform :</u>

Each student has a personal CANVAS account, accessed via the link : https://um6ss.instructure.com/login/canvas , and by using the personal log in and password of the session. Any student who encounters access problems can directly contact the university computer/IT department .

Transformation of instruction modes

The collaboration and involvement of students are of utmost importance for the success of this pedagogical evolution. Students are expected to prepare their courses before the face-to-face scheduled session, assess their knowledge and know-how at the beginnig of each course, exchange ideas, ask for clarifications, and get involved in pertinent debates related to the courses. Thus, all students engage in and take learning in their hands.

The following graph explains the transformation process UM6SS expects from students:

Evaluation instruction quality:

At the end of each module, students evaluate the course content and mode of instruction. This evaluation will assess meeting the course objectives, course content, core knowledge, as well as course organisation and planning.These evaluations wil then be analysed and discussed by a selected committee with the aim of improving the pedagogical program.

Intellectual property of the courses put on CANVAS :

The intellectual property of the pedagogical supports and courses put on CANVAS is shared between the teacher and UM6SS. Accordingly, the university may freely exploit these courses and make them available to students.

Nevertheless, the instructor has the free choice to use digital pegagogical supports, but on the condition that it is not in the name of the university.

In their turn, the students are committed to using the digital resources for their personal learning purposes without sharing and publishing them outside the university .

A legal procedure may be intiated against anyone in derogation or deviation from the aforementioned instructions.